



Effective Practice Needs Assessment

Core Functions and Effective Practices	Level of Implementation				Priority Score		
	none 0	1	2	full 3	High 3	Med 2	Low 1
School Leadership and Decision Making							
Establish a team structure with specific duties and time for instructional planning	0	1	2	3	3	2	1
<ul style="list-style-type: none"> • All Teams • Leadership Team • Instructional Teams 							
Focus the principal's role on building leadership capacity, achieving learning goals, and improving instruction	0	1	2	3	3	2	1
Align classroom observations with professional development	0	1	2	3	3	2	1
Curriculum, Assessment, and Instructional Planning							
Engage Instructional Teams in developing standards-aligned units of instruction	0	1	2	3	3	2	1
Engage Instructional Teams in assessing and monitoring student mastery	0	1	2	3	3	2	1
Assess student learning frequently	0	1	2	3	3	2	1
Classroom Instruction							
Deliver sound instruction in a variety of modes	0	1	2	3	3	2	1
<ul style="list-style-type: none"> • Preparation • Teacher-Directed Instruction (Whole-Class or Small Group) <ul style="list-style-type: none"> ○ Introducing the Lesson ○ Presenting the Lesson ○ Summarizing and Confirming Understanding ○ Interacting with Students • Student-Directed Small-Group and Independent Work • Computer-Based Instruction 							
Maintain sound classroom management	0	1	2	3	3	2	1
Provide a tiered system of instructional and behavioral supports and interventions	0	1	2	3	3	2	1

	Level of Implementation				Priority Score		
Core Functions and Effective Practices	none	-----	full		High	Med	Low
	0	1	2	3	3	2	1
Personalized Learning							
Blended learning: Mix traditional classroom instruction with online delivery of instruction and content, granting the student a degree of control over time, place, pace, and/or path	0	1	2	3	3	2	1
Cognitive Competency: Intentionally address students' accessible background knowledge to facilitate new learning	0	1	2	3	3	2	1
Metacognitive Competency: Teach and model metacognitive processes and strategies to enhance students' self-management of learning	0	1	2	3	3	2	1
Motivational Competency: Promote a growth mindset, stretch students' interests, connect learning to student aspirations to enhance students' engagement and persistence with learning	0	1	2	3	3	2	1
Social/Emotional Competency: Provide instruction, modeling, classroom norms, and caring attention that promotes students' social/emotional competency	0	1	2	3	3	2	1
Family Engagement in a School Community							
Explain and communicate the purpose and practices of the school community	0	1	2	3	3	2	1
Provide two-way, school-home communication linked to learning	0	1	2	3	3	2	1
Educate parents to support their children's learning and teachers to work with parents	0	1	2	3	3	2	1
Pre-School: Early Learning							
Provide children quality early learning opportunities	0	1	2	3	3	2	1
High School: Leadership and Decision Making							
Make decisions to assist students based on data	0	1	2	3	3	2	1
Distribute management duties	0	1	2	3	3	2	1
High School: Opportunity to Learn							
Ensure content mastery and graduation	0	1	2	3	3	2	1
Prepare students for post-secondary options	0	1	2	3	3	2	1
Extend learning opportunities for students	0	1	2	3	3	2	1
Assist students with transitions	0	1	2	3	3	2	1