



Center on
Innovations
in **Learning**

New technology has given us an opportunity to rethink the school model we inherited from the Prussians 200 years ago.

*Salman Khan – founder of the on-line
Khan Academy*

January 2014

Dear Colleague,

January brings us to the start of a new year and the continuation of the good work being done by the content centers, regional comprehensive centers and state educational agencies to enhance student learning. Below is an update of CIL's recent activities and notices of upcoming events.

Indistar News

Registration for the Fourth Annual Indistar Summit is now open for state Indistar users and their comprehensive center liaisons. The conference will be held **March 23-25, 2014** in Albuquerque, New Mexico, and is being co-sponsored by the Bureau of Indian Education and the South Central Comprehensive Center. The theme of this year's event is "Quality Implementation and Measurable Results." To register for the Summit, click [here](#).



Our Indistar team continues to be busy assisting our clients with the use of Indistar to improve student learning. This month Sam Redding, CIL senior learning specialist, and Pam Sheley traveled to **Albuquerque, New Mexico**, to meet with the **Bureau of Indian Education's** Indistar team, including **Jeffrey Hamley, Gaye Leia King, Sandra Poolaw, Valerie Todacheene, Jack Edmo, and Bart Stevens**. They discussed Indistar plans for next year as well as expanding the use of Indistar within their state team.



The Center on School Turnaround enlisted the expertise of CIL's director of innovations and technology, Janet Twyman, to author a chapter in its publication, *The State Role in School Turnaround: Emerging Best Practices*. Janet's chapter, "Leveraging Technology to Accelerate School Turnaround," demonstrates how technology can accelerate improved student

outcomes in an SEA-driven school improvement or turnaround endeavor. She describes the use of technology as it applies to learning and instruction, motivation, access, data, teacher training, systems and processes, and learning analytics—all exemplified in research or outstanding programs. A free download of Janet’s chapter can be obtained by clicking on the image.



The Center on Innovations in Learning is now on Twitter! Subscribers to Twitter can follow us: [@Centerilorg](https://twitter.com/Centerilorg). We'll be posting time-sensitive news on innovation in learning grants, opportunities, awards, updates, and CIL activities.

This month’s featured staff member is **Pam Sheley**. Check out her story along with our spotlighted e-sources for January.

Sincerely,
Marilyn Murphy
Director

Meet the Staff

Pam Sheley

Publications Coordinator



Pam Sheley is the vice president of business and client services for the **Academic Development Institute**, the partner organization in the Center on Innovations in Learning. Pam is the publications coordinator for the center. For the past four years, she has been the liaison to the Bureau of Indian Education (BIE) for services provided through the federal center system as well as the online Indistar application (called "Native Star" for the BIE). She was the project manager for the Principal Leadership Academy, developed in partnership with the BIE and delivered to over 30 principals serving in the BIE system. She has authored and co-authored several chapters in various publications and works on the Wise Ways, research briefs in Indistar.

Pam has worked at Academic Development Institute since 1999. Hired as a part-time newsletter editor, when she went full-time, she told Sam Redding (executive director of ADI) to make sure she didn't get bored, or she'd "be out of there." Fourteen years later, she is still not bored. According to Pam, working for ADI and the CIL has been a continuous learning adventure.

Pam is the author of a novel, widely distributed among her extensive family. It earned accolades from all but a few distant cousins who were just put out because they couldn't identify themselves as any of the novel's characters. Pam is an avid reader and knitter when she isn't involved with one of her three children (one married and two in college) or her four dogs (3 bassets and a St. Bernard who thinks he is a basset). Pam earned her B.S. in psychology and her M.A. in English.



Innovation and Change

Bringing New Prototypes into Practice: Dissemination, Implementation, and Facilitating Transformation (2014)

The Center for Mental Health in Schools at UCLA

This report features examples of implementation research on the horizon, a brief discussion of implementation topics in need of further study, and a differentiation between direct and facilitated implementation, and between implementation of a specific practice or program and implementation of school transformation.

Personalized Learning

Supporting ELLs in Mathematics (2013)

Graduate School of Education, Stanford University

"The goal of these materials is to illustrate [through annotated class assignments] how Common Core aligned math tasks can be used to support math instruction and language development for ELLs at three grade spans (elementary, middle, and high school)."

Students with Disabilities

Specialized Innovations for Students With Disabilities (2013)

Boyle, J. (In M. Murphy, S. Redding, & J. Twyman (Eds.), *Handbook on Innovations in Learning*).

This chapter presents methodological and technological innovations in special education, with examples focused on their application in two broad areas—literacy, and mathematics and science.

Learning Environments

Mobile Learning: Transforming Education, Engaging Students, and Improving Outcomes (2013)

D. A. West. The Brookings Institution

"Devices such as smart phones and tablets enable innovation and help students, teachers, and parents gain access to digital content and personalized assessment vital for a post-industrial world."

Data Use and Analytics

How Tech Directors Must Really Prepare for Common Core (2013)

Fletcher, G. H. (in T.H.E Journal).

This article suggests that school districts and states are focused on the devices and networks needed to get ready for the new CCSS assessments, and may not be looking at other vital aspects of implementing the new standards and their evaluation.

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