Personalized Learning Overview

Center on Innovations in Learning and the Florida and the Islands Comprehensive Center

Guided Notes: Student Learning Pictures - ANSWERS

- I. Research indicates that when students <u>track their own progress</u> using graphic displays, the learning gains are higher than without.
- 2. When personalizing learning through student learning pictures:
 - Students use their classwork as a source for data, analyzing <u>strength</u>, <u>weaknesses</u>, and patterns to improve their work.
 - Students regularly analyze evidence of their own learning. They track their progress on assessments and assignments and describe what they see in the data about their (I) <u>current level of performance</u>, and whether they are (2) <u>improving</u>, or if something (3) <u>needs to change</u>.

	• Students use data to set goals and reflect on their progress over time.
3.	Having students create their own learning pictures is best used with middle or high school studentsTrueX_ False
4.	Counting items is the only math skill required to create and analyze student learning pictures. XTrue False
5.	In the classroom, the power of data and learning pictures to improve student achievement becomes fully beneficial when we include: (Rank in order of importance.) parents students principals specialists psychologists
6.	 Fact or Misconception? Student Learning Pictures F / M a. empower students to accurately assess their current level of proficiency and then set challenging and effective goals. F / M b. are only about basic skills and information. F / M c. are limited to quantitative information. F / M d. help students be more responsible for their own learning. F / M e. make student progress more transparent to all. F / M f. emphasize numbers over feelings. F / M g. focus on testing and grading. F / M h. help transform a belief that intelligence is fixed to a belief in the power of one's own potential to grow through effort.
7.	Some ways I could include Learning Pictures in a personalized learning plan include: 1