

Personalized Learning Academy – Training for Trainers III

St. Thomas/St. John School District

EDUCATOR LESSON PLANS & LESSON DESIGN STUDIO “WORKBOOK”

The purpose of the Personalized Learning Academy in the Virgin Islands is to enhance the quality and effectiveness of teachers’ lesson designs and engagement of students and families in order to improve student learning.

OBJECTIVES:

- Every teacher in the district will understand personalized learning and the components that support it, the research behind it, and the instructional practices necessary to implement it.
- Every teacher in the district will create, (with feedback), teach, and reflect on a minimum of 3 lessons using the online Lesson Design Studio (LDS). Lessons and post-teaching reflections will also be entered in LDS.
 - **Create:** Each lesson will include one or more of the following “Big 3” personalization strategies: (a) Increase Active Student Responding (e.g., Choral Response); (b) Use Digital Technology to personalize learning (e.g., Kahoot); and (c) Use Learning Pictures to personalize learning and make decisions (e.g., graphs or charts).
 - **Provide Feedback:** Every teacher will provide and share peer feedback for at least one lesson design of another teacher. Every teacher will have at least one lesson design reviewed. The feedback will be recorded on the Peer Feedback Form (paper version) and later saved in the LDS online system. The purpose of peer feedback is to strengthen each lesson design.
 - **Enhance:** At least one lesson will be enhanced in the Lesson Design Studio and will include a personal competency indicator selected from the system’s menu.
 - **Teach and Reflect:** Teachers will teach their 3 lessons and their record reflections in LDS.

DETERMINING WHERE WE ARE:

1. Log into your LDS account.
2. Click on “Lesson Search”
3. Select your school from the “School” dropdown.
4. Click “Search”

Weekly and Total Lesson Plans Entered (by School)

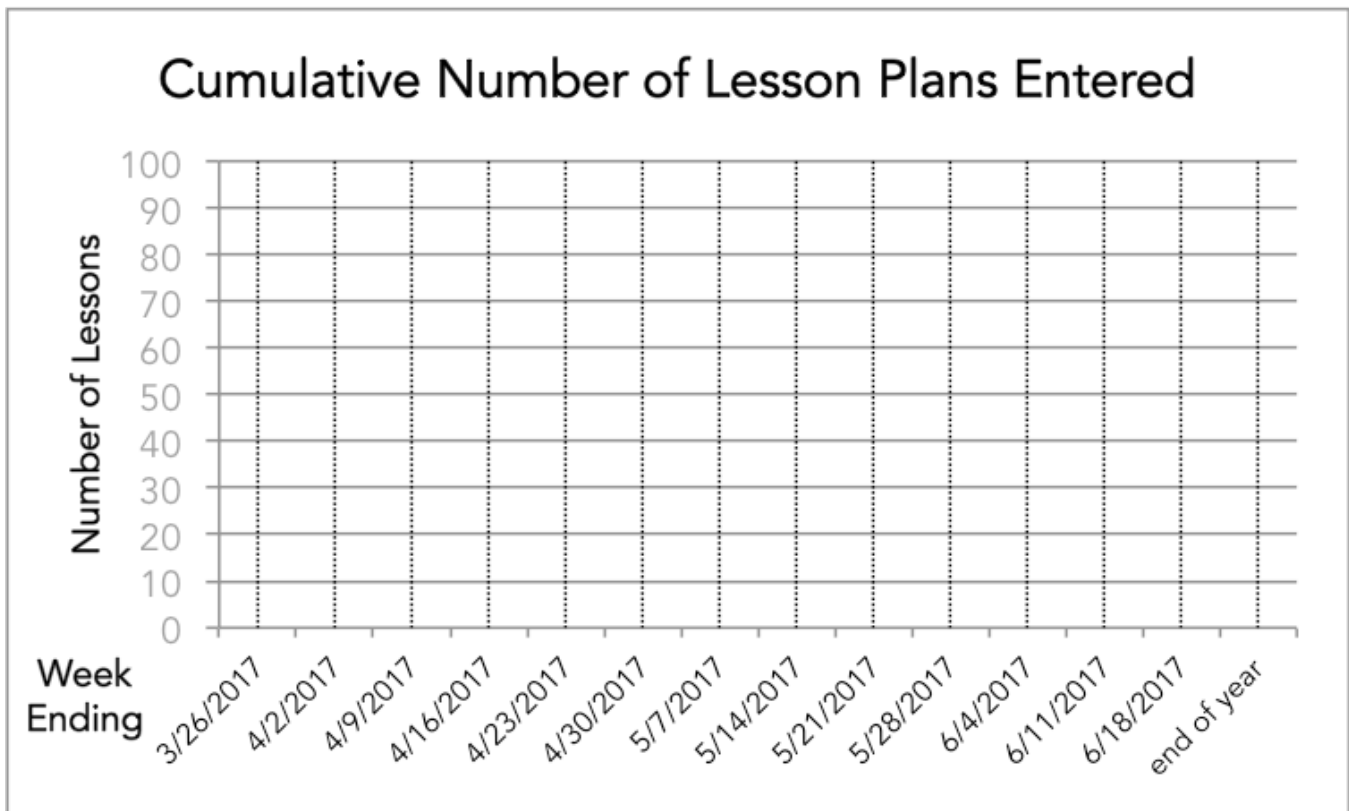
- a. How many educators should be entering lessons? []
- b. Multiply by the number expected for each educator. x 3
- c. Number of plans to be entered by the end of the year: = []
And
- d. How many plans have been entered so far? (Count the entries.) - []
- e. How many plans remaining (need to be entered)? = []
- f. Divide by number of weeks until end of school (June 23) ÷ 16
- g. Average lessons per week to meet the goal? = []

Activity 1: Charting the Data

If your school will have more than 100 plans by the end of the year, please change the y axis accordingly.

Setting your aim line:

1. Plot the current number of plans in LDS (**d**) on 3/26/17.
2. Plot the expected number of plans that should be entered (**c**) for the end of year.
3. Draw a straight, dashed line between these two points.
4. Periodically check your totals in LDS and plot the total plans for that week.
(This will help you determine if your school is on track for meeting its goal.)



Activity 2: Spot Checking the Lessons:

From a sampling of lessons entered from your school, indicate if the lesson contains:

	Domain	Grade	Definition	Objective	Instr. Mode	Big 3	Feedback	Reflection	Enhanced
1.									
2.									
3.									
4.									
5.									
T									

TEACHER PROGRESS ORGANIZER School: _____

Teacher:					
Feedback Given? (to)	Basic Lessons Entered	Lesson Reviewed? (by)	"Big 3" Incorporated?	Reflection Entered?	Lesson Enhanced?
	1				
	2				
	3				
Teacher:					
Feedback Given? (to)	Basic Lessons Entered	Lesson Reviewed? (by)	"Big 3" Incorporated?	Reflection Entered?	Lesson Enhanced?
	1				
	2				
	3				
Teacher:					
Feedback Given? (to)	Basic Lessons Entered	Lesson Reviewed? (by)	"Big 3" Incorporated?	Reflection Entered?	Lesson Enhanced?
	1				
	2				
	3				
Teacher:					
Feedback Given? (to)	Basic Lessons Entered	Lesson Reviewed? (by)	"Big 3" Incorporated?	Reflection Entered?	Lesson Enhanced?
	1				
	2				
	3				
Teacher:					
Feedback Given? (to)	Basic Lessons Entered	Lesson Reviewed? (by)	"Big 3" Incorporated?	Reflection Entered?	Lesson Enhanced?
	1				
	2				
	3				
Teacher:					
Feedback Given? (to)	Basic Lessons Entered	Lesson Reviewed? (by)	"Big 3" Incorporated?	Reflection Entered?	Lesson Enhanced?
	1				
	2				
	3				
Teacher:					
Feedback Given? (to)	Basic Lessons Entered	Lesson Reviewed? (by)	"Big 3" Incorporated?	Reflection Entered?	Lesson Enhanced?
	1				
	2				
	3				
Teacher:					
Feedback Given? (to)	Basic Lessons Entered	Lesson Reviewed? (by)	"Big 3" Incorporated?	Reflection Entered?	Lesson Enhanced?
	1				
	2				
	3				